LAPORAN AKHIR

HIBAH BERSAING

The Use of E-Portfolio in Improving Students' English Skills

Tahun ke 1 dari rencana 2 tahun

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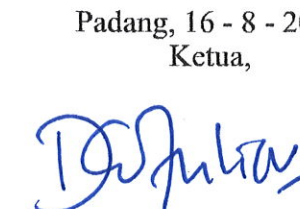
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SUMMARY

It must be a chance for the field of English language teaching (ELT) to utilize information technology in its activities. This research discuss about utilization the technology especially information technology by promoting the use of electronic portfolio (e-portfolio) in improving students' English skill. Some experts have suggested the use of e portfolio for students as independent learning activities and others proposed this as one of alternative assessment tool. Barret (2005) defines e-portfolio as the store to collect and organize portfolio artifacts in many types of electronic media such as audio, video, graphic, text; and it usually uses hypertext links to manage the material, connects evidence to appropriate outcomes, goals or standards. However, the term of e-portfolio has not been so popular for English teacher in Indonesia, especially in English department of State Polytechnic of Padang although some lecturers in this institution actually have been utilizing social media in giving instruction, collecting assignments and giving feedback to students. Based on researchers' consultation with IT expert, they utilize Moodle in the term of e portfolio in e learning. This research studies whether the use of e-portfolio will improve students' English skills. The English skills will be limited into four skills: Listening, Reading, Speaking, and Writing. An experimental research design will be conducted. There will be Control and Experimental group. Moreover, the treatment of each group will be the same except in using e-portfolio which the Experimental group will get it. It is expected that this research can give benefit to the development of English learning activities and outcomes. It is also expected that if this research can prove the alternative hypothesis (H_1), the e-portfolio can be utilized in the institution.