

## **LAPORAN AKHIR**

### **PENELITIAN DOSEN PEMULA**



# **THE IMPLEMENTATION OF BROADCASTING INTRUCTIONAL DESIGN AS A PART OF CURRICULLUM FOR SUPPORTING STUDENTS' RADIO BROADCASTING SKILL IN ENGLISH DEPARTMENT STATE POLYTECHNIC OF PADANG**

**Tahun 1 dari 1 tahun**

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## HALAMAN PENGESAHAN

Judul : The Implementation of Broadcasting's Instructional Design as a Part of Curriculum for Supporting Students' Radio Broadcasting Skill in English Department State Polytechnic of Padang

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## **CHAPTER 1 INTRODUCTION**

Every Department in an Education Institution has its curriculum. English Department, State Polytechnic of Padang which was established in 2009 has curriculum which focused on producing graduates who are skillful in English especially in broadcasting and translation area. Comparing with other English Departments at Polytechnic in Indonesia, English Department State Polytechnic of Padang (PNP) is the only one that has applied specific learning outcome. This is known during the English Department Polytechnic Meeting in Polytechnic Lecturer Forum in Palembang, South Sumatera in 2015.

For supporting the curriculum, syllabuses (instructional designs) are conducted for every subject. Since English Department PNP focus on broadcasting, there are several subjects that support this area. In Radio Broadcasting subjects, there are syllabuses called Introduction of Broadcasting, Radio Broadcasting, and Broadcasting Workshop which are delivered to the students in semester three, four, and five.

The syllabuses of every subject have been created by lecturers who are teaching the subject in the class. For Radio Broadcaster classes, the syllabuses were not only written by the lecturers, but also together with professional Broadcaster from one of the radio station in Padang. These syllabuses are shown to the students in the class on their first meeting of the learning process. Therefore, the students know knowledge and skills they will gain in that semester.

The syllabuses consist of knowledge and skills that support the students to be a good radio broadcaster. They have to be professional in order to be accepted in